

ECOREVIEW: WASTE MINIMIZATION



SCHOOL _____

BOARD _____

INITIAL

FOLLOW-UP*

DATE _____

DATE _____

Guidelines	Level 1	Level 2	Level 3	Level 4	Comments
	Emerging	Approaching Implementation	Implemented	Comprehensive	
REDUCE					
1) paper use by photocopying on both sides of paper whenever possible;					
2) paper use by purchasing printers that can print on both sides of the paper;					
3) electronic methods (email, website) are used when communicating with parents. If printed communication is necessary, a sibling list is used;					
4) food-related waste by establishing systems and routines for composting, waste-free lunches or participating in a municipal organic program.					
REUSE					
5) paper by organizing a "Re-use Box" for half-used paper that can be used for rough work and art projects;					
6) mugs, glasses, plates and utensils – ensure reusable dishes are available in the staff room and for special events;					
7) furniture and equipment by advertising unwanted items internally within the Board.					
RECYCLE					
8) all paper products using a paper recycling system set up in strategic locations throughout the school;					
9) cans and containers using a container recycling system set up in strategic locations throughout the school;					
10) photocopier toner bottles are put back into the returnable box for exchange (if applicable);					
11) printer cartridges are collected at a central pickup location.					

* Follow-up EcoReview must be completed at least 3 months after the initial EcoReview to be eligible for certification.