

## ► CULMINATING TASKS

Two culminating tasks are outlined in the pages that follow; each is designed to be part of the 30% summative evaluation. Students will need 10 to 15 hours to complete the assigned task. Although no specific weight is attached to either task, the suggested value of this task is 10% of the final grade. Expectations from all four strands are included, but not equally distributed.

According to the practice at your school, distribute the Checklist of Preparation (Appendix 1.1 or 2.1) at or near the beginning of the course or toward its conclusion. If you do not distribute the task itself early in the course, you may want to describe in general terms what the final assignment will be. As students work through the course of study, remind them to use the Checklist periodically to track the key ideas and skills they are acquiring in readiness for the culminating task. Where possible, provide students with assessment opportunities to practice the skills needed, such as completing a report, assessing costs and benefits and proposing courses of action for change.

Focus Questions for each strand have been written to suggest ways to organize ideas and lessons to support the culminating task.